



BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM AUTUMN STATEMENT 2017- 2018

During the autumn term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

INTERVENTION	COSTS
Breakfast Club	£1,163.60
Milk	£1,372.22
Fruit	£300.90
Attendance Officer	£1000
Maths Pre-tutoring Interventions	£2952.03
Reading Intervention Teacher	£3812.48
Reading Intervention TA	£ 595.68
Reading Intervention - Staff Training	£1500,00
Phonics Intervention	£138.30
Writing and Spelling Interventions	£1689.59
Pupil Premium Intervention Teachers KS2	£6365.00
Alternative Curriculum Provision	£387
Music Therapy Sessions	£240
School Counsellor	£1773.34
Extra-Curricular Clubs	£389.07
Homework Club	£643.10
Parents Course / Toddlers	£174.00
Financial Support for Year 6 Residential	£70.00
TOTAL COSTS FOR AUTUMN TERM	£24,566.31

The individual progress scores for children receiving Pupil Premium funding are very pleasing this term. All ability groups of children are being catered for and each child has received extra provision in either the arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

IMPACT OF INTERVENTIONS:

BREAKFAST CLUB

A huge Thank You to GREGGS who now supply all the food for breakfast club, Pupil Premium Funding now covers staffing costs. The breakfast club is now offered to children free of charge, rather than a contribution of 20p and numbers in children attending have risen significantly. This continues to make a huge difference to our families.

MATHS INTERVENTIONS

A maths pre- tutoring programme has continued to run each morning in school in those year groups requiring Maths support. This has been delivered by the teaching assistant assigned to each class.

There has been a positive change in each year group in mathematics.

YEAR GROUP	PROGRESS CHANGE
1	+4.89
2	+5.0
3	+2.28
4	+3.5
5	+4.83
6	+5.5

This data shows that the children receiving the Pupil Premium funding have made more than a term's progress within a term. In fact in Years 1,2 5 and 6 children have made two terms worth of progress. In most cases children are working towards age related expectations and in some year groups pupil premium children are working at age related expectations.

Some maths interventions are continuing next term in specific year groups, with some classes continuing to pre-tutor.

READING INTERVENTIONS

Reading continues to be a focus for school development this year. The data shows that children are not always making a significant amount of progress in reading. The spring term intervention programme addresses this and provision is now in place to develop reading over the next term, the impact of this will be measured at the next set of pupil progress meetings. Next term a Reading Intervention teacher intends to focus on groups of children in Year 5 for intervention around comprehension and the impact of this shall be measured next term. Also our Pupil Premium teacher attached to Y6 will have a reading focus next term. There is additional teaching support available in year 6 up until February half term to focus on reading and ensure a smooth transition for

these children for a forthcoming maternity leave. Some additional time has been allocated to Year 1 in order for a more differentiated phonics programme to be delivered to target these children.

School will be working with a Reading Consultant (Janet Gough) looking at improving teaching and learning in Reading. She is coming into school early January and a record of her visit will be reported on next term.

YEAR	PROGRESS CHANGE
1	+0.44
2	+2.0
3	+1.29
4	+1.93
5	+1.33
6	-0.14

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding have made some progress in reading. In Year 2 children have made expected progress this term. Interventions have been tweaked to support reading for the next term and we aim to show accelerated progress in classes where reading has been identified as a priority. We will monitor Y1 more closely next term as this term has targeted the transition between Early Years and the National Curriculum.

WRITING INTERVENTIONS

YEAR	PROGRESS CHANGE
1	+1.67
2	+2.34
3	+ 0.86
4	+1.29
5	+0.83
6	+1.28

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding have made progress in writing. In Year 2 children have made more than expected progress. A Pupil Premium teachers will continue to work in year 6 to improve standards in writing.

Talk for Writing continues to be developed across the school, with a focus of now how to encourage more independent writers. Formative assessment systems have

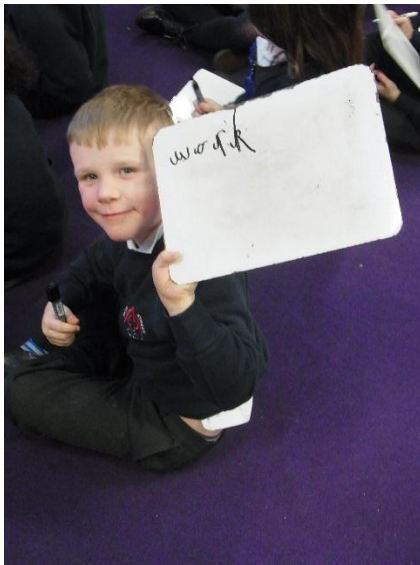
highlighted spelling as an area for improvement in order to raise standards in writing and an action plan is in place in order to work on this over the next two terms.

EMOTIONAL SUPPORT FOR CHILDREN

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children. It must be noted that the counsellor is employed for 2 afternoons now, due to an increasing number of children needing to access vital resource.

Some photographs of how Pupil Premium Funding is making a difference around school.





Pupil Progress meetings have now been held for all classes and an intervention map to show provision is now in place for the spring term.