



# BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM SPRING STATEMENT 2017- 2018

During the spring term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

INTERVENTION	COSTS
Breakfast Club	£1,163.60
Milk	£1,372.22
Fruit	£300.90
Attendance Officer	£1000
Maths Pre-tutoring Interventions	£2952.03
Reading Intervention Teacher	£3812.48
Reading Intervention TA	£ 595.68
Reading Staff Training - Janet Gough	£860
Phonics Intervention	£138.30
Writing and Spelling Interventions	£1689.59
Pupil Premium Intervention Teachers KS2	£6365.00
Alternative Curriculum Provision	£387
School Counsellor	£1773.34
Extra-Curricular Clubs	£389.07
Parents Course / Toddlers	£174.00
Financial Support for Year 5 Residential	£350
TOTAL COSTS FOR SPRING TERM	23,323.21
TOTAL SPEND TO DATE	47,889.52
SPEND REMAINING	23,810.48

The individual progress scores for children receiving Pupil Premium funding are very pleasing this term. All ability groups of children are being catered for and each child has received extra provision in either the arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

## **IMPACT OF INTERVENTIONS:**

### **BREAKFAST CLUB**

A huge Thank You to GREGGS who now supply all the food for breakfast club, Pupil Premium Funding now covers staffing costs. This continues to make a huge difference to our families. This term Greggs have also provided funding in order to provide games for the

### **MATHS INTERVENTIONS**

A maths pre- tutoring programme has continued to run each morning in school in those year groups requiring Maths support. This has been delivered by the teaching assistant assigned to each class.

There has been a positive change in each year group in mathematics.

YEAR GROUP	PROGRESS CHANGE
1	+5.14
2	+5.2
3	+3.85
4	+4.0
5	+7.17
6	Y6 have been assessed in a slightly different way this term.

This data shows that the children receiving the Pupil Premium funding in all year groups except Year 3 are making either expected or accelerated progress in mathematics. The progress of PP learners in Y 1,2, and 5 is particularly strong. In most cases children are working towards age related expectations and in some year groups pupil premium children are working at age related expectations.

Some maths interventions are continuing next term in specific year groups, with some classes continuing to pre-tutor. Specific intervention in Year 3 has been put into place for the Summer term.

### **READING INTERVENTIONS**

The two teaching assistants who have trained in Reading Intervention have now completed their training and will deliver this 1:1 intervention from now on.

Reading continues to be a focus for school development this year. The data shows that children are not always making a significant amount of progress in reading. The SLT spent the day with Janet Gough looking at reading provision across the school and Janet held a twilight session focussing on the teaching and learning of vocabulary and inference. We now need to monitor the progress the children are making in these areas in order to measure the impact. We have made tweaks to our guided reading

cycle and the children continue to take part in daily sessions. In addition all children should now have Reading Journals including those at KS1 and we should see an increased number of opportunities the children have to respond independently using reading response activities

YEAR	PROGRESS CHANGE AUTUMN	PROGRESS CHANGE SPRING
1	+0.44	+3.15
2	+2	+4.2
3	+1.29	+3.43
4	+1.93	+3.57
5	+1.33	+3.17
6		Y6 have been assessed in a slightly different way this term.

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding have made some progress in reading. In Year 2 children have made expected progress again this term. By comparing Autumn to Spring it is evident progress has certainly improved from the Autumn term for these children. This suggests that interventions and some of the changes we have made since Janet's visit are beginning to work, however we will continue to monitor this closely during the summer term.

Interventions have been tweaked to support reading for the next term and we aim to show accelerated progress in classes where reading has been identified as a priority.

## **WRITING INTERVENTIONS**

YEAR	PROGRESS CHANGE AUTUMN	PROGRESS CHANGE SPRING
1	+1.67	+2.85
2	+2.34	+4.8
3	+ 0.86	+2.86
4	+1.29	+3.15
5	+0.83	+1.83
6	+1.28	Y6 have been assessed in a slightly different way this term

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding continue to make some progress in writing. In Year 2 children have made more than expected progress. A Pupil Premium teacher will continue to work in year 6 to improve standards in writing.

Interventions for the summer term usually target writing as reading takes priority earlier in the year. . By comparing the data from Autumn to Spring it is clear that in Year 2,3,4 children have made expected progress for the term. In some cases it must be noted that the PP group has a cross over with SEND which is also impacting outcomes.

## **YEAR 6**

### **EMOTIONAL SUPPORT FOR CHILDREN**

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children. It must be noted that the counsellor is employed for 2 afternoons now, due to an increasing number of children needing to access vital resource and he will continue to do so during the summer.

Pupil Progress meetings have now been held for all classes and an intervention map to show provision is now in place for the spring term.

### **YEAR 5 RESIDENTIAL TO ULLSWATER**

Year 5 had a fantastic week at Ullswater Outward Bound Centre developing confidence, resilience and independence. To subsidise this visit and support PP the class also held a film night. Here are a few photos from the visit.



