



BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM AUTUMN STATEMENT 2016

During the autumn term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

INTERVENTION	COSTS
Breakfast Club	1,163.60
Milk	1,372.22
Fruit	333,60
Maths Pre-tutoring Interventions	2952.03
Reading Interventions (including a Reading Intervention Teacher)	3812.48
Writing Intervention (Staff Training)	1000,00
Pupil Premium Intervention Teachers KS1 / 2	6365.00
School Counsellor	886,67
LAC TA support	2484,50
Extra-Curricular Clubs	389.07
Homework Club	643.10
Parents Course / Toddlers	1498.54
Financial Support for Year 6 Residential	600,00
TOTAL COSTS FOR AUTUMN TERM	£23,500.81

The individual progress scores for children receiving Pupil Premium funding are very pleasing this term. All ability groups of children are being catered for and each child has received extra provision in either the arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

IMPACT OF INTERVENTIONS:

BREAKFAST CLUB

The breakfast club has been a new initiative to school this term. In order for it to become a success it has been open gradually to particular year groups. It is currently

available to Years 2-6. Within these year groups 61% of children receiving the Pupil premium funding are attending the breakfast club on a regular basis. There are also children accessing the breakfast club on a regular basis, including those children whose parents are shift workers or hold zero hour contracts.

Although it is difficult to measure the specific impact of this, staff have observed an improved concentration of the children whom are attending the club and an observed readiness to learn.

Having carried out a questionnaire with a sample of children who attend the breakfast club. The following statistics show the impact the club is having.

37% of the children asked only sometimes or never had breakfast before school prior to attending the club.

61% of the children asked are receiving homework support either each week or occasionally whilst attending the club.

89% will definitely be accessing the club next term and the other 11% will attend on occasion. Therefore all children asked will use the club in the future.

When asked; how does the breakfast club help you?

The following responses included:

"It makes me on time for school."

"It helps my mam get to work, or makes my sister quicker for school."

"It gives me food."

"It makes my handwriting neater because it gives me energy"

"It helps me have fun with my friends and not be hungry at school."

The breakfast and homework club will continue to run next term.

MATHS INTERVENTIONS

A maths pre- tutoring programme has continued to run each morning in school. This has been delivered by the teaching assistant assigned to each class.

There has been a positive change in each year group in mathematics.

YEAR GROUP	PROGRESS CHANGE
1	+4.62
2	+2.26
3	+3.43

4	+4.33
5	+4.56
6	+3.20

This data shows that the children receiving the Pupil Premium funding have made more than a term's progress within a term. In fact in Years 1, 4, and 5 children have made two terms worth of progress. In most cases children are working towards age related expectations and in some year groups pupil premium children are working at age related expectations.

Some maths interventions are continuing next term, with some classes continuing to pre-tutor.

READING INTERVENTIONS

Reading continues to be a focus for school development this year. The data shows that children are not always making a significant amount of progress in reading. The spring term intervention programme addresses this and provision is now in place to develop reading over the next term, the impact of this will be measured at the next set of pupil progress meetings.

YEAR	PROGRESS CHANGE
1	+2.13
2	=
3	+0.36
4	+2.17
5	+1.89
6	+2.2

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding have made progress in reading. In Years 1, 4 and 6 children have made expected progress this term. Interventions have been tweaked to support reading for the next term and we aim to show accelerated progress in classes where reading has been identified as a priority.

WRITING INTERVENTIONS

YEAR	PROGRESS CHANGE
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1	+2.75
2	+0.81
3	+0.64
4	+1.67
5	+1.79
6	+2.20

Although in most cases the children are working below age related expectations, this data shows that children receiving the Pupil Premium funding have made progress in writing. In Years 1 and 6 children have made more than expected progress. The Pupil premium funding which is being used to fund staff CPD in Talk for Writing aims to improve teaching and learning in Writing. In addition, as a school, we are looking at developing writing interventions to target individuals and groups.

Two Pupil Premium teachers will continue to work in years 2 and 6 to improve standards in writing. Time allocated to year 2 has been increased and this impact will be measured at the next data collection at the end of the spring.

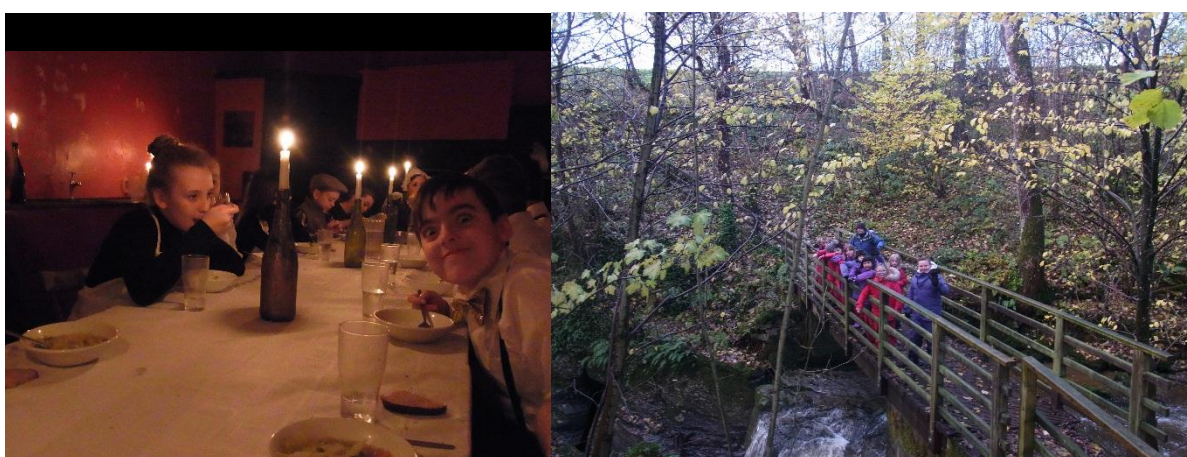
EMOTIONAL SUPPORT FOR CHILDREN

A teaching assistant continues to support our Looked after Children.

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children.

SCHOOL VISITS

The Pupil Premium funding ensured all children were able to take part in the Year 6 residential. The focus enhanced the topic work based around the Victorians, but also encouraged the children to develop key skills in working together, independence, and problem solving. Work in books, especially in writing, shows the impact of the children being able to draw on real life experiences.



Pupil Progress meetings have now been held for all classes and an intervention map to show provision is now in place for the spring term.