



BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM SUMMER STATEMENT 2017

During the summer term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

INTERVENTION	COSTS
Breakfast Club	1,163.60
Milk	1,372.22
Fruit	300.90
Attendance Officer	1000.00
Maths Pre-tutoring Interventions	2952.03
Staff training Talk for Writing Non-Fiction Day	500.00
Reading Interventions / Individual Readers (including a Reading Intervention Teacher)	6062.89
Early Reading Intervention	371.23
READ WRITE INC Intervention	138.30
ELS Intervention Group	371.23
ALS Intervention Groups	1484.60
Handwriting support groups KS1 and 2	1689.59
Pupil Premium Intervention Teachers KS1 / 2	4290.00
School Counsellor	886.67
LAC TA support	2484.50
Extra-Curricular Clubs	389.07
Homework Club	643.10
Toddlers	1498.54
Parents' Course: crèche for pre-school children	336.00
Year 5 Residential subsidy	1200.00
TOTAL COSTS FOR SUMMER TERM	29,134.47
TOTAL COST OF THE PP SPEND TO DATE	84,716.12

The individual progress scores for children receiving Pupil Premium funding are very pleasing again this term. All ability groups of children are being catered for and each child has received extra provision in either their arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

IMPACT OF INTERVENTIONS:

ATTENDANCE OFFICER

The attendance officer (BECKY LITTLE) has made a significant improvement to many families' attendance. In some cases Becky is now taking on the lead in supporting the family through an early help process. Over the year Becky has worked with 21 families over the year and held 6 attendance panels.

The school attendance figure for this academic year is 96.5 % which is an improvement from last year which was 95.74%.

Becky Little will continue to work with the school September 2017 - 2018.

BREAKFAST CLUB

Breakfast club continues to run each morning with the opportunity for children to have a bite to eat and complete any homework they might be struggling with. It is now a very well established feature of the school, providing support for many families on a daily basis and those who need to use the club as and when. Although the Pupil Premium funding has allowed us to fund the club this year, bids have been made to businesses such as GREGS in order to subsidise some of the costs for the future. Pupil premium funding will continue to fund the club until bids can be secured.

TALK FOR WRITING

Staff are using PP funding and an INSET day to receive further training on Talk for Writing. This time the training will focus on non-fiction writing units. This training is being done collaboratively with another Cluster School so that staff will be able to continue to liaise and share practise in the future.

This document reports on the final progress measures for Pupil Premium children from September to July.

MATHS INTERVENTIONS

YEAR GROUP	PROGRESS CHANGE
1	+4.7
2	+5.4
3	+7.6
4	+2.6
5	+6.4
6	+6.9

This data show that PP children in years 3, 5 and 6 have made more than expected progress in Mathematics during the academic year 2016 - 2017.

Children who receive PP funding and have SEND are making progress in relation to their individual targets. These children are being supported and tracked on an individual basis, but are inclusive to this data.

Maths interventions will be looked at for the autumn term, with next year's 2, 3 and 5 needing targeted.

READING INTERVENTIONS

YEAR	PROGRESS CHANGE
1	+4.4
2	+6.1
3	+6.1
4	+4.9
5	+7.1
6	+6.5

This data show that PP children in years 2,3,5 and 6 have made more than expected progress in Reading during the academic year 2016 - 2017.

Children who receive PP funding and have SEND are making progress in relation to their individual targets. These children are being supported and tracked on an individual basis, but are inclusive to this data.

Reading interventions will be looked at for the autumn term, with next year's 2 and 5 needing targeted.

Individual children who are receiving individual Reading Intervention sessions with a teacher are making good progress and these teaching sessions will continue next term.

WRITING INTERVENTIONS

Writing continues to be a focus for this term. Children's work in books shows great progress and we continue to aim high in this area.

YEAR	PROGRESS CHANGE
1	+4.0
2	+4.0
3	+5.8
4	+3.9
5	+7.6
6	+8

This data show that PP children in years 2, 5 and 6 have either expected or made more than expected progress in Writing during the academic year 2016 - 2017.

Children who receive PP funding and have SEND are making progress in relation to their individual targets. These children are being supported and tracked on an individual basis, but are inclusive to this data.

Writing interventions will be looked at for the autumn term, with next year's 2, 3 and 5 needing targeted.

Staff inset day on Friday 22nd July 2017 will focus the next part of Talk for Writing Training, alongside another cluster school. This training will support non-fiction writing units for the future and complement the work already being done with fiction.

EARLY YEARS INTERVENTIONS

The following interventions have continued to run in the Early Years.

Phonics intervention

Talk for Writing Intervention

Time to Talk

Name Writing Intervention

This year 59% of children have reached a Good Level of Development. This has included 80% of children receiving the Pupil Premium funding compared to 52% on those who do not. This again mirrors a similar pattern to last year. Children who are receiving the funding intend to be tracked carefully over the coming year to ensure they maintain at a good progress and attainment level.

PHONICS INTERVENTIONS

74% of Year 1 children have passed the phonics screening check this year.

At the end of Year 2 76% of the whole cohort have passed the phonics check. 22 children passed in year one and a further 6 passed this year. There are currently 9 children who are moving to KS2 having not passed their screening check twice. These children are to carry out an intervention during the Autumn term.

EMOTIONAL SUPPORT FOR CHILDREN

A teaching assistant continues to support our Looked after Children.

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children.

EXTRA CURRICULAR CLUBS

Many extra - curricular clubs have taken place this year. Here are some of the children's views on how they have made an impact.

"Football club is awesome! We got to play on astro-turf which has more space, but we did lose sometimes because we had to walk there."

"I think art club is fun and entertaining. I liked making door hangers."

"This year I enjoyed cooking club, because I learnt how to make speedy biryani. It's yummy."

"I liked the end of football club when we got to play teams and matches."

"I like painting and when we did looking through a window."

"I liked chatterbooks because we got to read and learn how to use a bookmark."

"I like choir because it realises our problems. We performed in a contest and made lots of friends."

"I liked doing football in the hall and learning new tricks."

"I like playing matches."

"I enjoyed art club because we made many fun crafts."

"Cooking club has been amazing because I made things I have never even heard of before."

"I enjoyed Big Dance and learning all the different dance moves."

"I have learnt how to cook and get to take food home."

"My favourite thing in chatterbooks was making vanilla ice cream."

"Netball is a good interactive game where you can be in every position. I enjoyed being goal attack because that was my favourite position."

What a fantastic year of learning for the children at Brook Street supported by the Pupil Premium funding.

Pupil Progress meetings have now been held for all classes and an intervention map to show provision is now in place for the AUTUMN TERM 2017 - 2018.