



Foundation

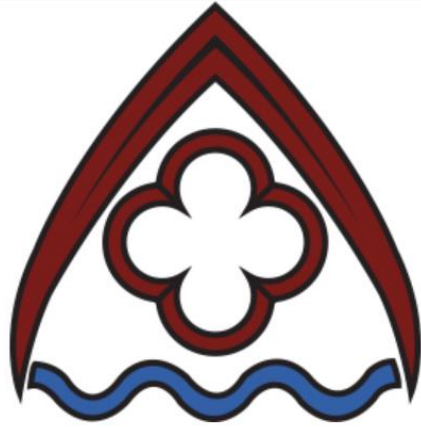
Brook Street Primary School

Term 1 (23/24) Impact Report

Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.

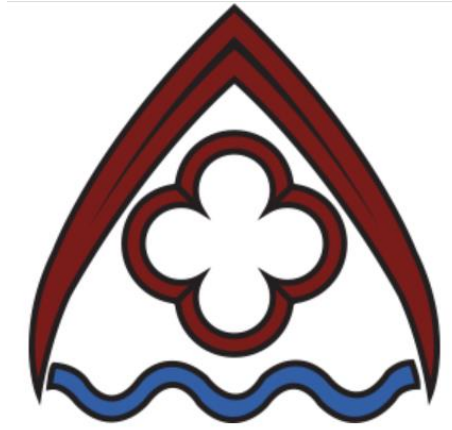


Foundation



Partner Primary School

Brook Street Primary School



As of January 2023, Brook Street Primary School is now an official **Partner Primary School** with the **Manchester United Foundation** via the foundations partnership with Richard Rose Central Academy. The school is based in **Carlisle** with cohorts from **Nursery to Year 6**.

The school's vision is as follows:

'We want Brook Street to be a community where everyone feels safe and happy, so that we may all grow in confidence, embrace opportunities and reach our full potential'.

Confidence, Opportunities and Potential



Central Academy

The best in everyone™

Part of United Learning



Foundation

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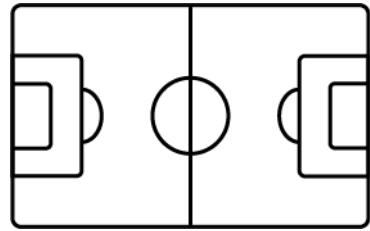
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Statistics



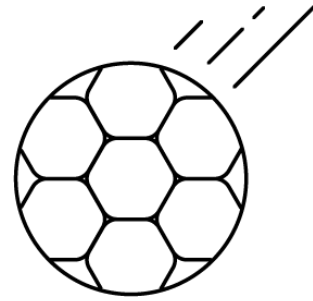
Statistics

The below statistics showcase the work carried out between September and December 2023.



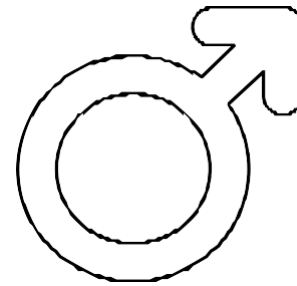
130

Participants engaged



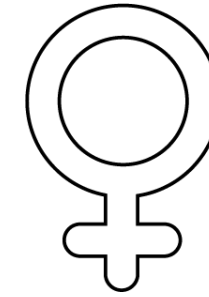
65

Sessions Delivered



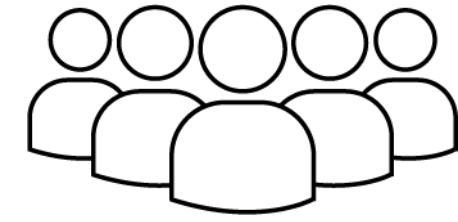
562

Male Participants count per session



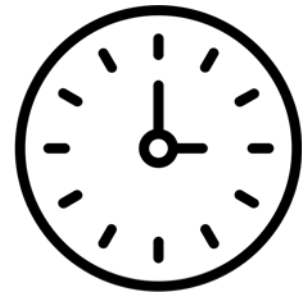
589

Female Participants count per session



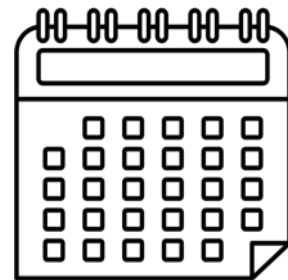
1151

Aggregate attendance



143

Hours of Delivery



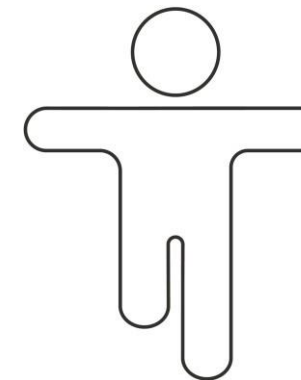
Tuesday

Day



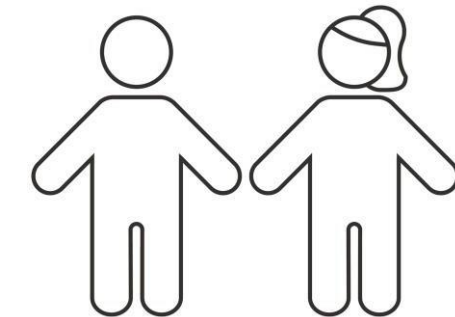
Brook Street Primary

Venue



209

Disability count per session



491

BAME count per session

Delivery Update



Assemblies with Adam

During term 1, I led KS2 assemblies every other week. I used the assemblies in a number of different ways including focusing on different themed days, motivational/aspirational assemblies or even bringing in special guests to chat to the children. Some of the assembly themes are highlighted below. Every assembly I also carried on (a now traditional) 'chance to win Tuesday' where the whole assembly would take part in a game that narrowed down to one winner who would win a Manchester United Wallet.

An Assembly with Mr Markham:

Brook Street had a visit from the head at RRCA, Mr Markham. Mr Markham presented to the whole of KS2 about RRCA and what the school can offer. The children also asked Mr Markham questions on the school they could be attending over the next few years.

Youth Mental Health day:

Youth mental health day was focus for one of our assemblies with the message of being aware of our feelings mentally, especially in children. Looking at how feelings can be talked about and knowing that feeling down is very normal and should be talked about.

Motivational:

'My biggest supporter' and 'dream's were also assembly themes aimed at motivating and inspiring the children of brook street.

Black History Month:

During October, Black history month, we looked at the importance of celebrating black history, how the month started and why it is an important focus during the year.

Good Morning!



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Tuesday the 19th of September
Youth Mental Health Day

What is Youth Mental Health Day
Youth Mental Health Day encourages understanding and discussion of mental health in young people, enabling them to live happy and healthy lives all year round.

Each year, the day aims to get young people, and those who support them, talking about how to improve mental health. Get involved in this year's Youth Mental Health Day (YMHD) and support stem4 in it's mission to raise awareness and highlight the importance of early intervention in teenage mental health issues.



Dreams...
What dreams do you have?



United stars make dreams come true for fans with life-limiting...
755 views · 6 days ago

4:14

MY BIGGEST SUPPORTER



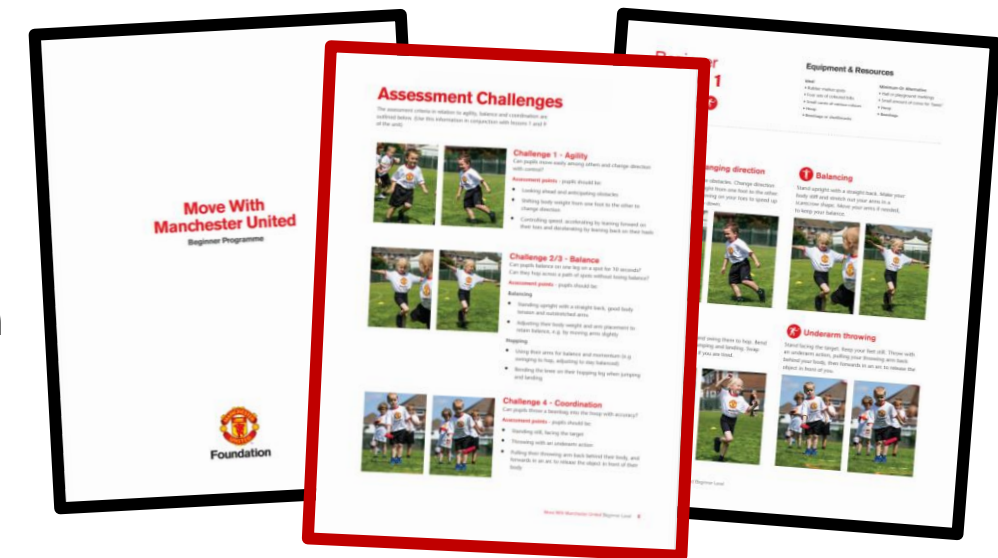
BLACK HISTORY MONTH



Delivery Update: Autumn - Half Term 1

Year 1 – 9:20 – 10:20:

During half term 1, in KS1 I worked with both Year 1 and Year 2. In term 1, half term 1, year 1 started our 'Move With' beginner programme that primarily focuses on fundamental movements and skills through a variety of different games and session plans. Year 1 (as reception children) had touched on parts of the programme previously so at the beginning I did an assessment lesson to gauge where the children were so I knew where to carry on from with the programme.



Year 2 – 11:20 – 12:20:

During half term 1, in KS1 I worked Year 2. In term 1, half term 1, year 2 worked with our 'Move With' programme that primarily focuses on fundamental movements and skills through a variety of different games and session plans. Year 2 (as Year 1 children) had worked on a good portion of the programme previously so at the beginning I did an assessment lesson to gauge where the children were so I knew where to carry on from with the programme, whether that was through parts of the beginner programme or more towards the intermediate programme.



Year 3: 1:25 – 3: Games

During half term 1, I worked with year 3 in the afternoon where the focus was on 'games'. Mrs Banks asked me to work on a number of skills that could be transitioned into small sided games. Skills worked on first of all were throwing and catching skills combined with moving into space and using that space effectively when either moving into it to move opponents around a pitch area or to spot a teammate who is in space to pass to them in a game situation. We also then worked on 'kicking' skills as well. Kicking a ball with accuracy and precision. Year 3 targets were:

- Control/strike/catch a ball whilst moving and keep possession with some accuracy
- Accurately pass to someone else and be aware of space and how to use it. Choose simple tactics for sending and defending.
- Begin to influence he conditioned games with opponents. Describe what others do well.
- Talk about why it is important to warm up/cool down and lead a partner through warm up routines.

H/T 1 Assessments:
Due to personal circumstances, I didn't work with classes for a full block so would be unfair to assess children based on not having a full block of work completed.



Foundation

Delivery Update: Autumn - Half Term 2

Year 3 – 9:20 – 10:20: Athletics

During half term 2 I continued to work with Year 3, this time in a morning with our focus being on athletics. Year 3 had done work on Athletics when they were year 2 pupils so this focus was used to cement skills learned and practised when they were in year 2 and improve those skills further. The focus was to give the kids a chance to practice a variety of different events whilst also focusing on techniques to use. We looked at running, throwing and jumping events and techniques used in those events. Children were able to understand the difference between how to use their bodies in short distance running (sprints) and long distance running amongst other skills and techniques.

Year 6: 11:20 – 12:20: Invasion Games

For the first time in the school year, I worked with year 6 during half term 2. Miss Wilde asked if we could work on 'Invasion Games'. Week to week we worked on a different invasion game. Year 6 were able to understand what an invasion game is and which different sports were classed as invasion games. We worked on Netball, basketball, handball, Tag Rugby and Football over the half term with a range of other sports being recognised as invasion games. As well as focusing on what an invasion game is, we focused on attacking and defending skills with the focus in all sports looked at being on how space can be utilised (alongside technical skills) to gain entry into an opposition teams area to score points/goals etc. Defending and closing space quickly etc was a focus on the defending element of invasion games.

Year 5: 1:20 – 3: Netball

Year 5 worked with me during half term 2 in an afternoon. Netball was the focus with a variety of different skills associated with netball being focused on as we progressed through the half term. The main objective was to improve fundamental skills such as throwing and catching and use those skills to improve technical skills such as different styles of netball passes (chest, bounce, shoulder) and shooting techniques. A main focus was also on positions and looking at how space can be used during a game of netball. Children understood the different positions associated with netball and were able to get themselves into those positions when in match situations.



Values:

In P.E across all year groups I worked with, we continued to work on our Premier League Values. 'Be ambitious', 'Be Inspiring', 'be connected' and 'Be fair'. Children would work on specific values during a p.e lesson with the aim to receive a tick in each value chart. If they achieved 5 ticks in a value, they received a certificate.

Kiya (In year 3) received certificated in all for values meaning within the term, she has already completed the set.

Fantastic work Kiya!



Foundation

Year 6 – Kathlyne’s Presentation!

P.E

INVASION GAMES

We have been learning about invasion games . An invasion game is where you invade a another team side and score a points.
We first learned about netball:



We learned skills and had lots of fun. We learned chest push pass and many more . We also learned ways to block and interrupt passes and to play fairly and know the rules and play fairly . In netball you cant move with the ball but you can turn . When you don't have the ball you can move and find good spaces to go so your teammates can pass to you.

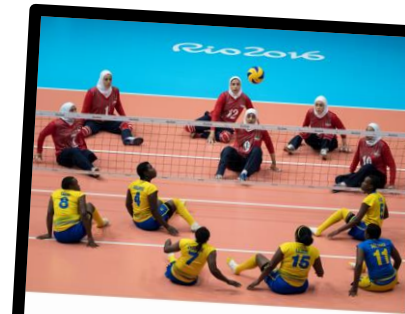


Next we learned basketball it is quite similar to netball but you can bounce with the ball but not run with it. IT IS ALSO SO MUCH FUN

After year 6 had completed our block of work focusing on invasion games, I received an email from year 6 teacher, Miss Wilde. Year 6 had some free choice time and one pupil, Kathlyne, chose to create a presentation on something she had learned this half term. It was really nice to learn she had chosen to create a presentation on our focus in P.E and I hope I can continue to make an impact going into the new year!

‘Y6 had some choice time on the laptops last week. One of the options was to make a PPT about something they have learned this term. I thought you might like to see Kathlyne's - all done independently. You can really tell how much she enjoys your sessions and how much the children have learned from you. Thanks for all your hard work!’

- Miss Wilde (Year 6 Teacher)



For our next sport we did sit down volleyball . This sport is for people who cant use their legs but can still have fun . This is a popular game in the world . This game is made to include people in games that cant use their legs.



After we did tag rugby . Tag rugby is a sport also a bit aggressive but extremely fun. But like any sport there are rules that need to be followed such as cant just snatch the ball from them. In tag rugby you need to take their tag off and they need to pass the ball once they tag has been pulled.



Then we learned handball it is a fun game to play and you can run with the ball and you can score . Handball is one of the best sports to play . It is fun but there is rules you need to do such as you need to take three steps and then pass or you can score.



After that we learned rugby it is quite an aggressive sport it is also so much fun we learned knew tactics .



Football is a great sport to play . Football you use your feet not your hands if you use your hand it is consider a handball and the other team will get a penalty . We learned lots of skills and learned to play as a team because teamwork makes the dream work.

When you get the chance play one of these sports . DONT FORGET

TEAMWORK MAKES THE DREAM WORK

KATHLYNE

Leadership Academy – Year 5

At the start of Term 1, The **Leadership Academy** was introduced to children in **Year 5**.

In half term 1, I introduced an interview process to decide which 4 children would become part of the Brook Street, Manchester United Leadership Academy 23/24. The interview process consisted of 4 sessions (as I alternated between an assembly and working with year 5 every week).

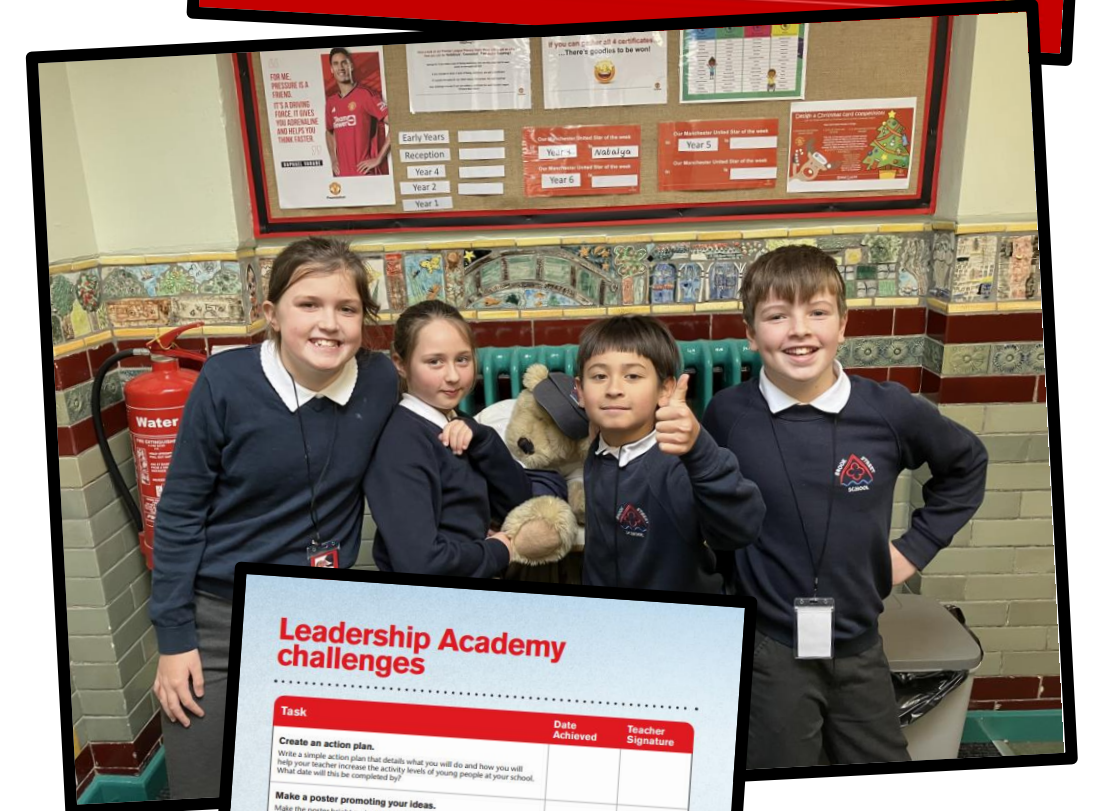
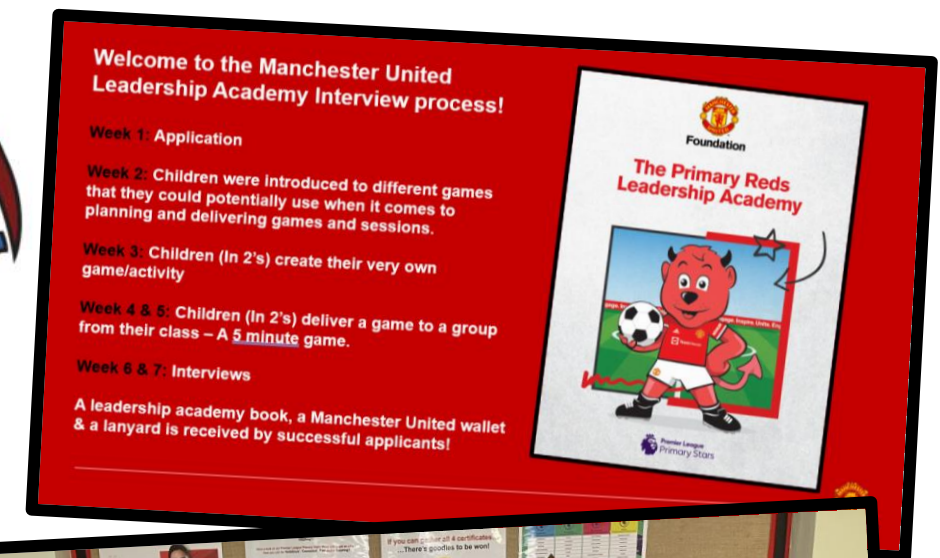
Week 1: Consisted of the children filling out an ‘application form’ where they had to fill out answers to 3 questions. ‘What makes a good leader?’, ‘Why do you want to become a Manchester United Foundation Leader?’ and ‘What qualities (skills) do you have that you think would make you a good Manchester United Foundation Leader?’

Week 2: Children were introduced to different games that they could potentially use when it comes to planning and delivering games and sessions by me, which is one of the challenges when it comes to the leadership academy.

Week 3: Children (in groups of 2) created their very own game/activity that they could deliver if they were to be chosen as part of the leadership academy. They were asked to use their imagination and be creative as possible.

Week 4: Interviews. In groups of 4 children at a time, I ‘interviewed’ the children in the final part of the process before choosing who would become part of the Leadership Academy within school for the rest of the school year based on the interview process.

Each child chosen was given a leadership academy book and a wallet to give them that stand out feel as they were now part of the schools **Manchester United Leadership Academy**.



Foundation

Leadership Academy – Year 5

During Term 1, The **Leadership Academy** was introduced to children in **Year 5**.

In half term 1, I introduced a short interview process to decide which 4 children would become part of the Brook Street, Manchester United Leadership Academy 23/24. The interview process consisted of children (if they would like to) filling in an application form, creating a game and then being ‘interviewed’ by myself.

Children from across year 5 applied for the role within Brook Street’s leadership academy. Each child who applied did so well and handed in brilliant application forms alongside giving brilliant answers when doing the ‘interview’.

In the end 4 candidates were chosen and the 4 candidate chosen to take up the role was **Jesse**, **Nicky**, **Taylor** and **Lena**!

All 4 were really happy about getting the role and were looking forward to the challenge ahead.



After school club:

Sports hall athletics:

After school club at Brook street had 2 focuses during term 1. Half term 1 and a few weeks into half term 2 was focused around sports hall athletics. KS2 had been entered into a sports hall athletics competition early in half term 2 so a selection of KS2 pupils were chosen to come to afterschool club in order to practice a variety of different sports hall athletics events to prepare for the competition. Events practised and prepared for included Relays (1+1, 2+2, 4+1), obstacle relay, throwing events such as javelin, weighted ball throw and jumping events such as standing long jump, triple jump and vertical jump. Children were assigned different events based on what they enjoy and events they were strong at. The children did really well at the competition finishing mid way through the competing teams!



Soccercise:

Once the sports hall athletics competition was finished, a new afterschool club focus was set in Soccercise. Soccercise mixed fitness circuits with football enabling attendees the chance to get physically fitter through circuit activities as well as practising their technical football skills. We continued this club until the end of term.



Technical skills worked on included dribbling and control amongst other skills. Some of the exercise used were running drills and muscular exercised such as sit ups, press ups and lunges. The children who attended all thoroughly enjoyed the sessions and said they felt better after a session had finished if not during the session due to working hard and putting in maximum effort!



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Assessments



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Assessments – KS2

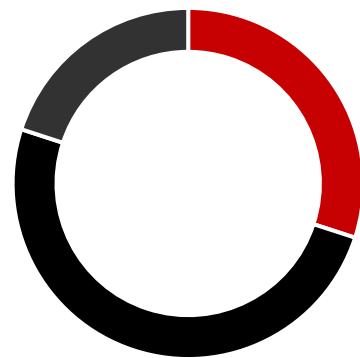
Year 3 – Athletics

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Year 3 pupils self assessed at the start and end of the block of work to see where they are currently at in relation to the medium-term plan. This was conducted via a bronze (Can't do), Silver (Can do sometimes), gold (on way to mastery) and gold plus (mastery – an extra option if child thought they exceeded themselves) process, where students had the opportunity to self assess, where they are at in relation to our focus for the half term.

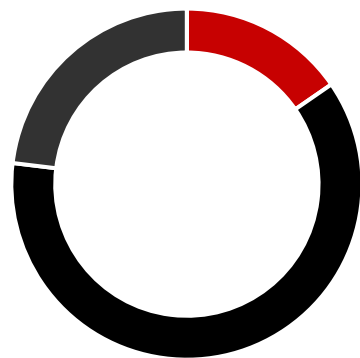
The graph shows improvement from the children with the major change being children going from grading themselves as bronze to silver. Confidence was noticeably higher throughout the block of work.

Start of H/T 2



■ Bronze ■ Silver ■ Gold ■

End of Term 2



■ Bronze ■ Silver ■ Gold ■

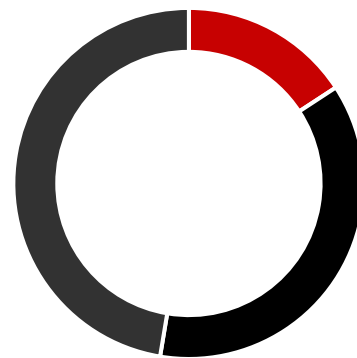
Year 6 – Invasion Games

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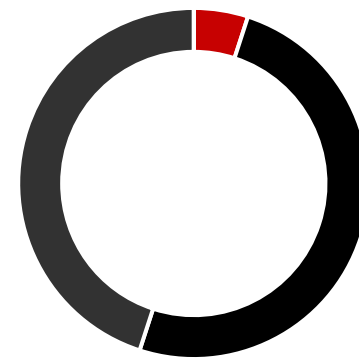
The graph show that the large majority of year 6 understood the definition of an invasion game and how different attacking and defending principles can be worked on through various invasion games. The most noticeable difference coming with children going from bronze to silver when self assessing.

Start of H/T 2



■ Bronze ■ Silver ■ Gold ■

End of Term 2



■ Bronze ■ Silver ■ Gold ■

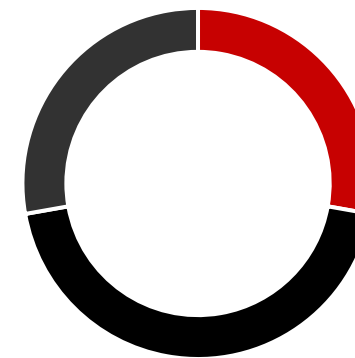
Year 5 – Netball

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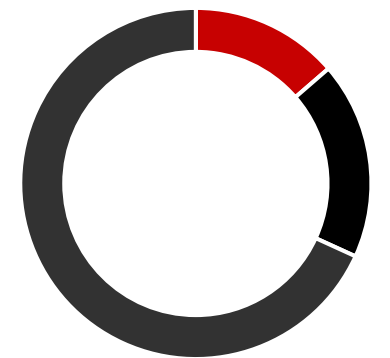
Year 5 were excellent throughout this block of work and showed not just improvements in technical and spatial awareness skills (as the graph shows) but they showed so much confidence and enthusiasm throughout which was great to see!

Start of H/T 2



■ Bronze ■ Silver ■ Gold ■

End of Term 2



■ Bronze ■ Silver ■ Gold ■



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Impact of wider Foundation Initiatives

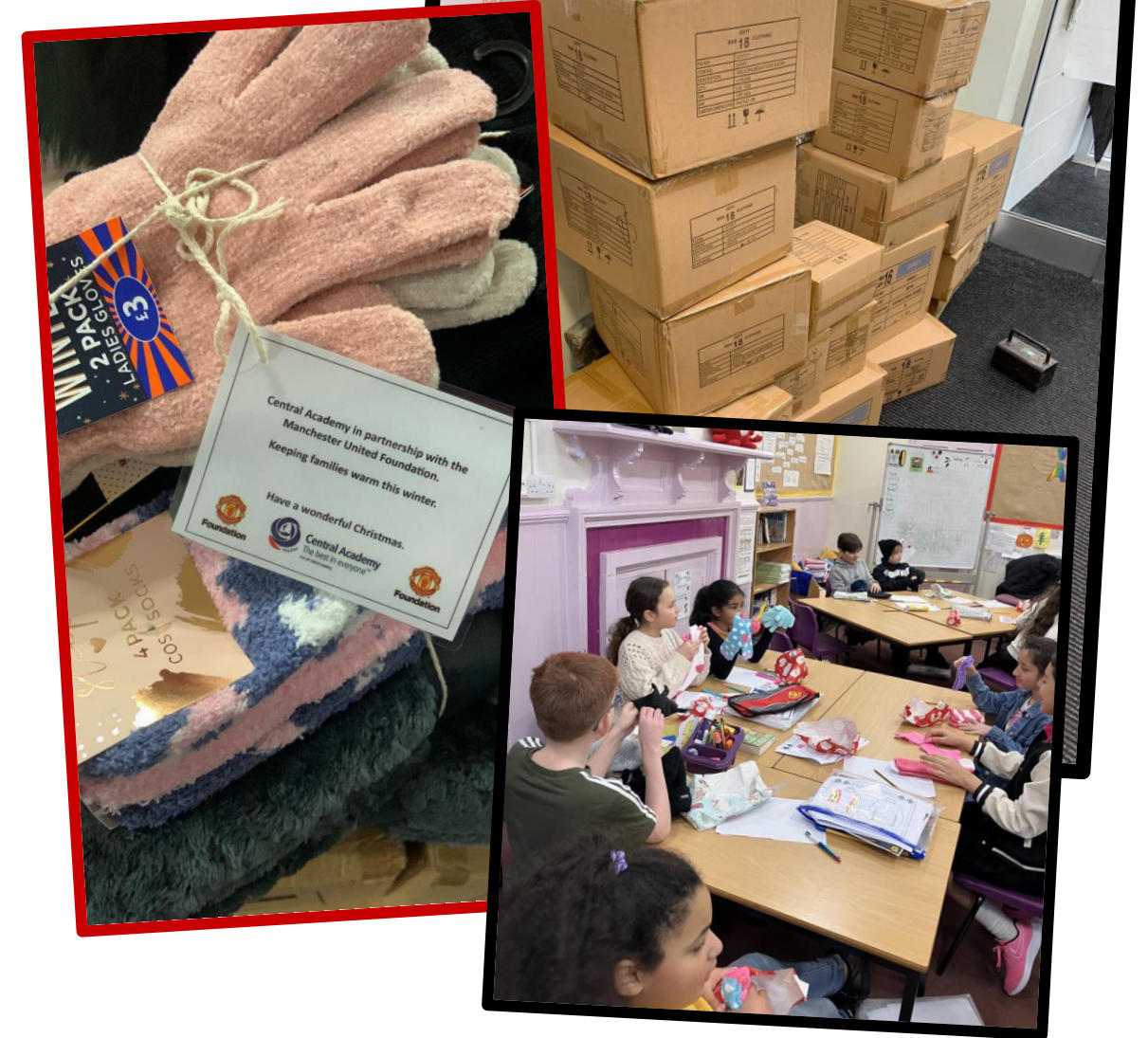


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Keeping our Families warm at Christmas!



The Manchester United Foundation is here to support communities and families in Manchester and of course us here in Carlisle. As we approached the winter months, the foundation were able to supply each of our partner primary schools with a delivery of hats, scarves and gloves for the families of our partner primary schools as the cold weather and dark nights set in towards Christmas. Each of our partner primary schools here in Carlisle were extremely grateful for the delivery and delighted that the foundation were able to provide items for a lot of their families.



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Inclusive Sports week 2023

In November, it was inclusive sports week. Across the Manchester United foundation, sessions were delivered to raise awareness around inclusive sports and how sports can be adapted to be able to include everyone. Whether that means people with disabilities or to make sports more accessible and inclusive for all.

During the week, the primary team delivered a wide variety of inclusive sports in all of our partner primary schools. These sports included Kurling, Boccia, wheelchair basketball, blind football, goalball and an inclusive sport that I delivered in my schools in sit down volleyball.



The sessions not only allowed the children to experience what it's like to play inclusive sports (we also discussed what is meant by the word 'inclusive') but also experience what it could be like to have a disability and be unable to participate in sport as an able bodied person would be able to. Sit down volleyball took away the use of legs. This could be (in reality) be down to amputation or paralysis etc. The children really enjoyed the afternoon. Not only did they enjoy the new experience of sit down volleyball, but they also realised what it could be like to have a disability but still be able to take part in sport alongside others.

Inclusive – 'Including everyone and everything'



Foundation

Feedback and Quotes



Feedback and Quotes

‘We love having Adam at our school. He has fantastic relationships with both pupils and staff and adds huge value to our PE curriculum and to the wider personal and social development of the children.’

- Head Teacher, Mr Jonathan Bursnall

I am just writing to say a huge thank you for inviting the children to the Harry Potter afternoon earlier this week. The children and staff returned to school "buzzing" about the whole event from start to finish. The photos are great also!

Could you please pass my thanks on to all involved. I know how much work goes into the planning and preparation of such events but wanted to express how much we appreciate the dedication in offering such experiences.

- Deputy Head, Mrs Lucy Meyers on Brook Street's day at RRCA for our Harry Potter themed Science afternoon.

Additional Opportunities Offered



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HAF Camp – Summer Holidays

During the 6 week summer holidays, 8 children (who receive free school meals) from each of our 4 partner primary schools were invited (free of charge) to attend our 3 day summer camp held at our partner secondary school, Richard Rose Central Academy (10 am – 2 pm).

The 3 days consisted of various activities including sports based sessions ran by teachers and staff members of RRCA (this gave our primary children a chance to meet and interact with teachers/staff members they will come across if they chose to attend, or are starting, RRCA in the near future.

As the camp was also open to children from RRCA, it gave our primary children an opportunity to interact with those children (as well as primary children from other schools) within those 3 days.

As a special treat for our primary children, we had a visit from Claire from 'Claire's cool creatures' who brought along some 'special friends' for our primary children to meet and interact with! The children loved their 3 days on camp with a lot of positive feedback and a willingness to attend if the opportunity was to come up again in the future!



Other activities included quizzes, a smoothie making station and various games and equipment that could be used for the children to have a go with during the days they were at camp. A water fight was held on the last day and various prizes were handed out to the children!



HAF Camp – Christmas Holidays

During the Christmas holidays, a number of children from each of our 4 partner primary schools are invited (free of charge) to attend our 2 day Christmas camp held at our partner secondary school, Richard Rose Central Academy (10 am – 2 pm). More on that in Impact report – Spring 2024



8 Children from Brook Street were offered a place on our camp, with all 8 in attendance.



Foundation

Additional Opportunities:

Manchester United vs Crystal Palace Match Tickets

Saturday the 30th of September

During Term 1, Brook Street received a pair of tickets to the Manchester United vs Crystal Palace Premier league game on Saturday the 30th of September. These tickets were provided by the Manchester United Foundation for our partner primary schools.

The tickets were given to 1 child who would use one ticket for the game for themselves and then the other would be for an accompanying adult.

The child chosen was Bryan in Year 4!

Bryan and his dad enjoyed their day so much and were very thankful and grateful to receive the opportunity to go and watch a game courtesy of the Manchester United Foundation and of course, their school.



Additional Opportunities: Partner Primary Schools Tournament

On Friday the 13th of October, During Term 1 (H/T 1), Brook Street were invited to our partner secondary school at Richard Rose Central Academy to compete in the second ever, 'Manchester United foundation & RRCA Partner primary schools competition'.

The idea is to host at least one competition per half term at RRCA (schools competing in a mix of sports) to give the children the chance to visit Central academy and also compete against fellow schools involved with us at the Manchester United foundation.

The first competition of the year we held was a year 5/6 mixed gender football tournament.

Brook Street brought 3 teams to the 7 aside tournament to compete against other partner primary schools as well as a another local primary school who had shown interest in the work we do.

Sports leaders from RRCA helped on the day by refereeing games and keeping the flow of the afternoon going.



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The best in everyone™
Part of United Learning



Schools were competing for a prize. Schools had the chance to win a trophy that they would keep (if they won) until the next tournament where they would defend it against the other schools.

The winner of the tournament was...

Inglewood

'Save the dates'

During the school year, due to our primary schools partnership with the Manchester United Foundation, all of our Carlisle based primary schools were offered a number of opportunities (some in term 1, some in later terms) that our partner schools in and around Manchester had also been offered. Obviously, due to our location, it can be harder to attend and of course depending on an already busy school schedule. But of course our schools were offered the following none the less and will continue to be offered opportunities going forward!

Eco Reds Friday 3rd November Old Trafford 9.30am arrival for a 10.00am start, 2.30pm finish

The Eco Reds Programme is a brand new year long programme. This event will be for Year 6 students who are existing or want to be eco leaders within your school. The day will be a full day of insight and action plan creation.

- 4 students from each partner Primary school
- Year 6
- Venue - Manchester Suite, Old Trafford
- 5 workshops throughout the day on rotation

Manchester Opera House "Jack and the Beanstalk" On either Thursday 7th December or Tuesday 12th December 1:00pm showing

You will receive 14 tickets to Jack and the Beanstalk each with a free Ice Cream token. (The 14 tickets also have to be used for any staff who attend, if you take 12 pupils and 2 staff that will be your 14 tickets for example)

Leadership Academy induction day Old Trafford Monday 22nd January 9:30 arrival 10:00am start 2:00pm finish.

4 pupils from Year 5 will attend Old Trafford for the Leadership Academy induction day. Pupils will learn what it takes to be a great leader, CPR and first aid workshop, learn how to deliver a fun, inclusive and safe active session back at school. The Leadership Academy aims to produce Leaders who can organise and deliver physical games and activities at lunch time and break time. Throughout the school year they will complete several different challenges whilst being supported by the coach in your school and school staff. Pupils will graduate at the schools red day and receive their certificate and Manchester United Leaders vest to be worn in the playground when they are in year 6.

Mental Health Teacher CPD Event Old Trafford Wednesday 31st Jan

We Would like to invite a maximum of three of your staff to a mental Health and well being session aimed at helping them to speak to pupils back at school around the subject.

- 1 Hour session with Manchester Mind.
- 1 hour session with Mu foundation, Mental health and wellbeing fun physical games.

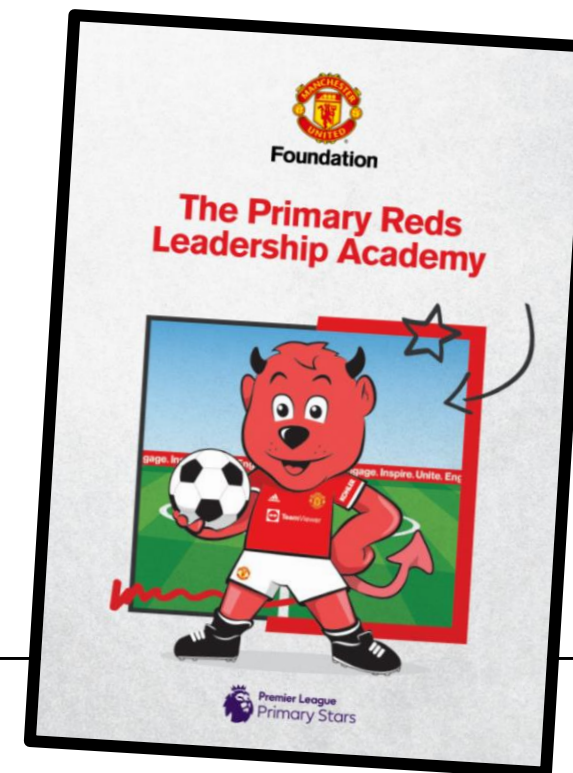
At the end of the day you will leave with a bag of well being footballs and game cards to use back at school.

Premier League Primary Stars year 5 and 6 mixed and Girls only Football tournament. The Cliff Training Ground

Mixed dates 16th, 18th, 23rd, 25th January

Girls dates 29th, 30th Jan, 1st February

Mixed Finals 6th Feb Girls Finals 8th Feb



Partner Primary schools Christmas card competition

Design a Christmas card competition!
Can you design and make a Christmas Card to spread Christmas Cheer?!

Your card must include 3 things...

1. Something Manchester United related
2. Lots of colour and pictures
3. A well wishing Christmas message!

The top 3 from each partner primary school (chosen by RRCA students) will win Manchester United Goodies and the overall winner from our partner primary schools, (chosen by RRCA head, Mr Markham) will win a **SIGNED MANCHESTER UNITED FOOTBALL!**

Remember to write your name on your Card and when finished, hand in your Card to Adam (Mr Whitfield). All entries must be in by Thursday the 7th of December!

Good Luck!

In November I introduced a fun, Christmas themed competition across all 4 of my partner primary schools for the chance to win a signed Manchester United Football. Children (who would like to enter) would have to design and make a Christmas card. The card would have to include 3 simple elements. Something Manchester United themed, lot's of colour and pictures and a well wishing Christmas message! 10 winners would be selected (by RRCA students) from each school (they would win Manchester United goodies as prizes) with an overall winner being selected to win the signed Manchester United Football! Mr Markham (Head of RRCA) would choose the overall winner.

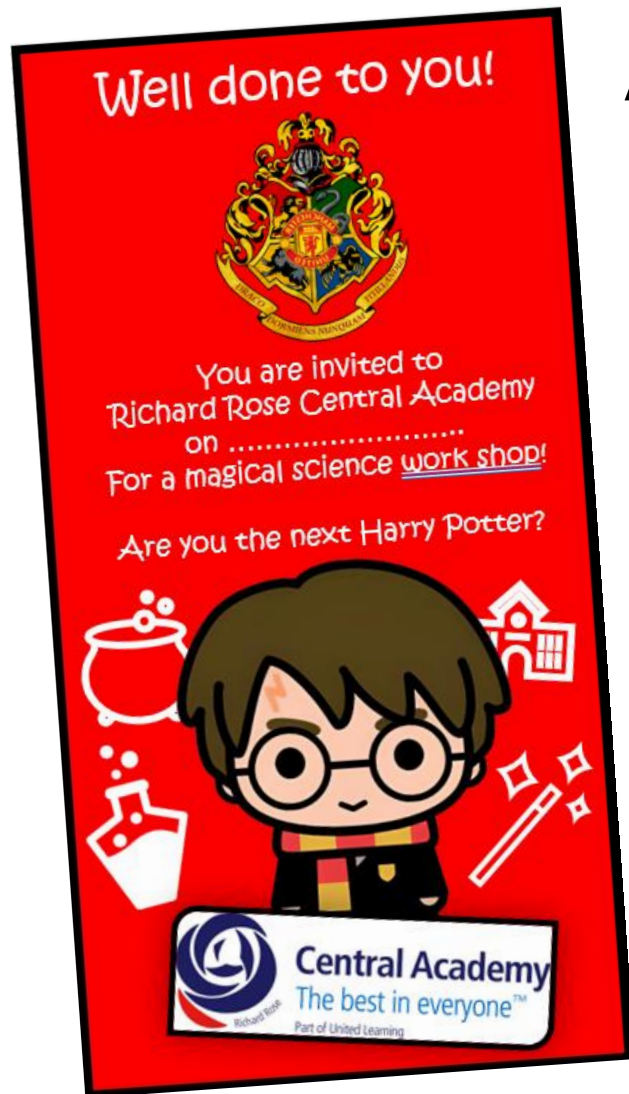
With the overall winner being Daniel from Newtown School!

The 10 winners from Brook Street were...

Gabriella, Cindy, Mina, Abdul Samad, Natalia, Taylor-Mae, Tasniya, Hazhin, Lena and Dominick!



Science Workshop at RRCA . An afternoon of Harry Potter!



Aswell as hosting sport themed tournaments, I was really keen to use different areas of the school to give the children from our partner primary schools the chance to visit Central academy and familiarise themselves with the school. With the help of my colleague, Jess, we contacted the Science department in RRCA to ask if they had any free time (a free period of the day) where we could use to host a science themed workshop for our primary school children.

We invited 7 KS2 children from each of our partner primary schools (schools were left to choose which children came along based on whatever they felt was right, whether it be for a great start to the school year, great attendance etc. We made the workshop Harry Potter themed with movie music playing in the background to make the afternoon even more special for the attending children! Each child was given a ticket when asked to attend which gave them something to remember the day by!




Brook Street Primary gets magical!




Brook Street had a fantastic afternoon with us here at RRCA creating potions and spells in stations set up around the science room! Children received a lab coat to wear for the afternoon and Harry Potter glasses to keep to give them a way to remember the day by. There was even an appearance from Dumbledore (RRCA headteacher Mr Markham) to entertain the children throughout the afternoon. The children had a great time and were very grateful to come!

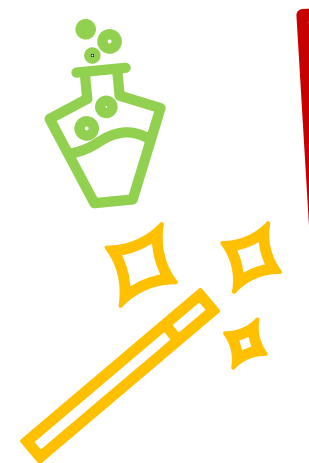
Well done to you!



You are invited to Richard Rose Central Academy on For a magical science work shop! Are you the next Harry Potter?



Central Academy
The best in everyone™
Part of United Learning



Quality Assurance and Outcomes



Quality Assurance

As part of our ongoing development of the programme we offer and staff CPD, every term our staff are quality assured to make sure we are all aligned to our processes of delivery making sure a quality learning environment is created for students and teachers alike.

- ❑ Each term a **quality assurance** is **conducted**, **unannounced**, with each of our **delivery staff**, where they are marked against our **delivery expectations** criteria in line with our **programme of delivery**.
- ❑ Staff receive a **detailed observation** from a physical **visit** followed by a **report**, then a follow up **phone call** to discuss their **QA**.
- ❑ Staff also receive **support sessions** and **catch up** meetings to **assist in their development** and any area's they want to **develop** within their role.
- ❑ Staff will **receive** a minimum of **3 quality assurances** over a school year, sometimes more and are **marked out of 21** key areas.
- ❑ **During Term 1**, based on a Practical based session at St Margaret Mary' (21/9/23), your **delivery officer** received a **Good** rating.

Foundation Outcomes



Outcomes throughout the Year

Key Outcomes through the Foundation:

MUF HEADLINE OUTCOME	MUF INTERMEDIATE OUTCOME
1. Healthy	1.1 Improved physical activity levels
1. Healthy	1.2 Improved physical and health literacy
2. Happy	2.1 Improved confidence / self esteem
2. Happy	2.3 Increased resilience / mental wellbeing
3. Connected	3.1 Improved social behaviour
3. Connected	3.2 Improved social engagement
3. Connected	3.3 Improved feelings of community pride
4. Skilled	4.1 Improved educational behaviour and attitude to learning
4. Skilled	4.4 Improved aspirations
4. Skilled	4.5 Improved knowledge/skills

A word from Adam...

‘Following on from school year 22/23, I have enjoyed my time at Brook Street so much so far in this new school year. Always keen to get involved in what we here at the foundation and RRCA have to offer, Brook Street have been a fantastic partner primary school of the Manchester United Foundation and Richard Rose Central Academy.

On a personal level, Debbie, Jonathan and the rest of the staff at Brook Street continue to make me feel part of the furniture at school and have helped me so much in terms of personal circumstances which I am beyond grateful for.

I’m looking forward to the new year in 2024 as the partnership with Brook Street continues and grows!

Thank you all’



Foundation

Thank you

For more information visit mufoundation.org